

## MA Program in Political Science – Comprehensive Exam Evaluation

<b>Skill Assessment</b>	<b>1 Fail/Limited Proficiency</b>	<b>2 Some Proficiency</b>	<b>3 Proficiency</b>	<b>4 High Proficiency</b>	<b>Evaluator Rating #</b>
Answer indicates understanding of the relevant <b>theories</b> and <b>concepts</b> .	Fails to identify or explain the key theories and or concepts. Represents the key theories and or concepts inaccurately.	Successfully identifies or explains some, but not all of the key theories and or concepts. Does not explain the key theories and or concepts clearly and or sufficiently.	Successfully identifies and explains all key theories and or concepts in a sufficient and clear manner.	Successfully identifies and explains all key theories and or concepts in a sufficient and clear manner and notes their implications with regard to the literature.	Q1____ Q2____ Q3____ Q4____
Answer demonstrates knowledge of relevant scholarship/authors	Citations of relevant research or references to authorities in the field are either missing or not relevant.	Citations or references to authorities are vague or not clearly relevant to the topic. Several key issues or portions of the response are unsupported and/or incorrectly cited.	Citations or references to authorities are evident and accurate for key issues or for portions of the response, but information is not always complete or consistently provided.	Consistently cites references or authorities in the field that support all key issues, resulting in a knowledgeable, scholarly, and thoughtful voice throughout the response.	Q1____ Q2____ Q3____ Q4____
Answer demonstrates an understanding of the strengths and weaknesses of the various methodological approaches employed within the literature on this topic.	Fails to explain how/why/which specific methods of research were employed and if they were appropriate for examining the issues at hand.	Identifies some but not all methods employed for examining the issues at hand; does not explain why they are relevant and or appropriate.	Successfully identifies and explains how/why/which methods are employed for examining the issues at hand.	Successfully identifies and explains how/why/which methods are employed to examine the issue at hand and describes alternative methods for examining the issue.	Q1____ Q2____ Q3____ Q4____
Answer is written in a manner which <b>clearly</b> demonstrates the student's ability to <b>communicate</b> their mastery of the topic.	Response contains an abundance of errors in mechanics, usage, grammar and spelling so that meaning is obscured. There is no or little organization in the response.	Response contains noticeable errors in mechanics, usage, grammar and spelling so that the reader is distracted from the content. There is limited organization in the response.	Response is free of most errors in mechanics, usage, grammar and spelling so that the reader is minimally distracted from the content. Clear organization is apparent.	Response is free of errors in mechanics, usage, grammar and spelling that would distract the reader from the content. The response is very well organized and flows logically and smoothly.	Q1____ Q2____ Q3____ Q4____
Answer fully addresses the question.	Response demonstrates little or no understanding of the question. Information is missing and substantial parts of the question are not answered fully.	Response demonstrates some basic understanding of the question, but is incomplete. Some information missing and/or a few parts of the question are not answered fully.	Response demonstrates adequate understanding of the question. Factual information is provided and all parts of the question are answered.	Response goes beyond factual information demonstrating nuanced understanding of the question. All parts of the question are thoroughly answered.	Q1____ Q2____ Q3____ Q4____

MA Program in Political Science – Comprehensive Exam Evaluation  
**Faculty Evaluator Form**

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Question 1 Total Score: \_\_\_\_\_ Comments: \_\_\_\_\_

\_\_\_\_\_

Question 2 Total Score: \_\_\_\_\_ Comments: \_\_\_\_\_

\_\_\_\_\_

Question 3 Total Score: \_\_\_\_\_ Comments: \_\_\_\_\_

\_\_\_\_\_

Question 4 Total Score: \_\_\_\_\_ Comments: \_\_\_\_\_

\_\_\_\_\_

Overall Exam Score: \_\_\_\_\_

- 0-9= Limited Proficiency / Fail
- 10-14 = Some Proficiency / Qualified Pass
- 15-18--= Proficiency / Pass
- 19-20 = High Proficiency / Pass with Honors

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

MA Program in Political Science – Comprehensive Exam Evaluation  
**Student Evaluation Form**

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Question 1 Average Score: \_\_\_\_\_ Comments: \_\_\_\_\_

\_\_\_\_\_

Question 2 Average Score: \_\_\_\_\_ Comments: \_\_\_\_\_

\_\_\_\_\_

Question 3 Average Score: \_\_\_\_\_ Comments: \_\_\_\_\_

\_\_\_\_\_

Question 4 Average Score: \_\_\_\_\_ Comments: \_\_\_\_\_

\_\_\_\_\_

Overall Exam Average: \_\_\_\_\_

- 0-9= Limited Proficiency / Fail
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- 15-18--= Proficiency / Pass
- 19-20 = High Proficiency / Pass with Honors

**Committee Decision:** \_\_\_\_\_

**Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_